Parkside Elementary School
Date: March 19, 2024
Time: 5:00 pm
Location: Virtual - Zoom

I. **Call to order:** 5:03 pm

II. **Roll Call**

Role	Name *(or Vacant)*	Present or Absent
Principal	Timmy Foster	**Present**
Parent/Guardian	Beth Stephens	**Present**
Parent/Guardian	Asmeejah Cotton-Thomas	**Present**
Parent/Guardian	Clare Gordon	**Absent**
Instructional Staff	Michelin Taylor	**Present**
Instructional Staff	Tracie Brown	**Present**
Instructional Staff	Carey Rogers	**Present**
Community Member	Gail Johnson	**Present**
Community Member	Kenneth Roy	**Present**
Swing Seat	Meghan McKnight	**Present**
Student *(High Schools)*	**N/A**	**N/A**
Student *(High Schools)*		

Guests Present: We do not have any guest presentations.
Quorum Established: Yes

III. **Action Items**

   A. **Approval of Agenda:** Motion made by: Brown; Seconded by: Roy
      Motion Unanimously Passes

   B. **Approval of Previous Minutes:**
      Motion made by: Cotton-Thomas; Seconded by: McKnight
      Motion Unanimously Passes

   C. **Approval of the Budget** *(after final presentation/review)***:**
      Motion made by: Cotton-Thomas; Seconded by: Brown
      Motion Unanimously Passes

IV. **Discussion Items**

A. **Discussion Item 1**: Presentation of the final budget: Mr Foster shared the SY24 Budget and how the funds will be allocated. Mr. Foster's budget meeting went well and all the information that was shared during the last meeting is the same. Mr. Foster reviewed the budget for the 2024-25 school year.

Budget Parameters

FY24 School Priorities	Rationale
Professional learning opportunities for teachers in (The Science of Reading, SEL, Restorative Practice, IB, and new math standards and resources.	Ensure that students are receiving high quality instruction daily across grade level and content.
Continue the 30-minute intervention block (PUMP) for grades K-5 to address reading and math.	Winter23 MAP data indicated that 27% of K-5 students performed at the beginning level in reading & math.
Add a Reading Specialist to staff to support and implement the science of reading.	2023 Georgia Milestones data indicated that 24% of 3-5 students performed at the beginning level in reading.
Keep class sizes as low as possible.	**To maximize teacher/student interactions.**

Strategic plan

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Professional learning opportunities for teachers in (The Science of Reading, SEL, Restorative Practice, IB, and new math standards and resources.	Signature Program Foster Academic Excellence for all Whole Child	Provide professional learning for: 1. The Science of Reading 2. Restorative Practices 3. IB – new teachers 4. Math	IB Membership Dues IB New Teacher Training Subs for Cox Training days	$9,500 $15,000 $10,000
Continue the 30-minute intervention block (PUMP) for grades K-5 to address reading and math.	Foster Academic Excellence for all Personalized Learning	Use digit instructional platforms to support the individual needs of students in reading and math	Purchase IXL Purchase Reflex Math	$25,000
Add a Reading Teacher to staff to support and implement the science of reading.	Foster Academic Excellence for all	Provide specialized instruction in reading for students below grade level in 1st – 3rd grades.	Add 1 Reading Teacher	$109,171
Keep class sizes as low as possible.	Foster Academic Excellence for all	Reduce the student/teacher ratio to increase face time with teacher.	Add 2nd Grade Teacher Add 3rd Grade Teacher Add 5th Grade Teacher	$327,512

Position changes to support strategic plan.

CREATED	REMOVED
2nd Grade Teacher	EIP Self Contained Teacher
3rd Grade Teacher	(2) CREATE Teacher
5th Grade Teacher	
Reading Teacher (1-3)	
2 Full-time Para	

B. **Discussion Item 2:** Security Grant Survey – The state department of education is considering a grant of $45,000.00 for school safety. The state has given us a list of options on how we can allocate these funds for Parkside. The team can share ideas about what Mr. Foster should possibly spend the funds on. Mr. Foster will share the top three during our May meeting.

OPTIONS

- School Resource Officer (SRO)
- Share an SRO with another school
- Add Ballistic Film to windows
- Fencing
- Addition exterior lighting
- Student I.D. system
- Additional Badge Readers
- Additional Interior and Exterior Cameras
- Non-Instructional Security Aide
- Two-way Radios
- Window coverings/blinds
- Additional metal detectors
- Clear bookbags for students
- Other

V. **Information Items**
A. **Principal's Report**
B. **APS Board Policy School Dress Code Policy**

ABOE POLICY JCDB

REQUIREMENTS

- A top of non-see through fabric
- A bottom of non-see through fabric
- Shoes
- Undergarments that are not visible

RESTRICTIONS

- No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
- Nothing associated with alcohol, illegal drugs or tobacco
- No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

The school Governance Team will vote if the school continues being a uniform school. The team will work on this next school year. The district is moving towards a more equitable dress code across the district. Students in different clusters are able to express themselves through clothing.

SCHOOL UNIFORMS

Schools may choose to adopt an optional school uniform.

Beginning with School Year 2025-2026, school must use the following engagement process for adoption of an optional school uniform

At the elementary level, a school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team)

VI.   Announcements
- Complete EOY GO Team Surveys
- Complete GO Team Trainings – Orientations, Ethics, Budget etc.
- Feedback for SY 25-26, SY 26-27 and SY27-28 School Calendars
- Next Meeting – May 2nd 5:00 pm – Zoom

VII.   Adjournment
Motion made by: Cotton-Thomas; Seconded by: Roy
Motion: Unanimously Passes

ADJOURNED AT: 5:55 pm

Minutes Taken By: Michelin Taylor
Position: GO Team Secretary
Date Approved: March 19, 2024